

Resident ID (Middle initial + month + day of birth eg, A0729): \_\_\_\_\_

Attending Name: \_\_\_\_\_

Date & Shift: \_\_\_\_\_

Press Control-P to Print

The goal of this exercise is to provide ammunition for a **feedback conversation** between resident and faculty.

1. For this formative feedback session, select two milestones before the start of your shift.
2. Choose a form for each milestone that you wish to focus on this shift. Print this page and work off the piece of paper.
3. Before you start seeing patients, circle where you think you fall on the milestone continuum. Talk with your attending/coach what you think you need to do to get to the next level.
4. Midway through your shift, touch base with your attending. Have you been making progress toward the next level milestone? Put an "X" where you think you fall at the middle of the shift. Talk with your attending/coach about how you can get to the next level.
5. At the end of your shift, touch base with your attending. mark with a square where you think you are now. Do you feel you progressed?

Pick A Milestone Below

<b>Diagnostic Studies</b>	Orders correct studies, interprets results correctly. This also includes ability to read basic imaging.	Determines the necessity of diagnostic studies	Begins to order correct testing modality w/ out prompting, minor errors such as CT abdomen with contrast vs with out	Orders appropriate diagnostic studies	Recognizes limitations and risks of tests	Prioritizes essential testing, Interprets results of a diagnostic study	Reviews risks, benefits, contraindications, and alternatives to a diagnostic study or procedure	Interprets own basic studies seeking interpretive assistance when appropriate	Uses diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management	Practices cost effective ordering of diagnostic studies, Understands the implications of false positives and negatives for post-test probability	Discriminates between subtle and/or conflicting diagnostic results in the context of the patient presentation
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Resident Reflection on Milestone: Diagnostic Studies

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Resident Signature: \_\_\_\_\_

Attending Signature: \_\_\_\_\_

Resident, you can keep this form as notes regarding your plans toward making progress in the particular milestones.