Parental presence during pediatric emergency procedures: finding answers in an Asian context

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Objective The practice of allowing parental presence during invasive procedures in children varies depending on setting and individual provider preference. We aim to understand the attitudes, preferences, and practices of physicians and nurses with regard to parental presence during invasive pediatric emergency procedures in an Asian cultural context.

Methods We surveyed physicians and nurses in the pediatric emergency department of a large tertiary hospital using separate self-administered questionnaires over three months. The data collected included the demographics and clinical experience of interview respondents. Each provider was asked about their attitude and preference regarding parental presence during specific invasive procedures.

Results We surveyed 90 physicians and 107 nurses. Most physicians in our context preferred to perform pediatric emergency procedures without parental presence (82, 91.1%). Forty physicians (44.4%) reported that parental presence slowed down procedures, while 75 (83.3%) felt it increased provider stress. Most physicians made the decision to allow parents into the procedure room based on parental attitude (69, 76.7%) and the child’s level of cooperation (64, 71.1%). Most nurses concurred that parental presence would add to provider stress during procedures (69, 64.5%). We did not find a significant relationship between provider experience (P=0.26) or age (P=0.50) and preference for parental presence.

Conclusion In our cultural context, most physicians and nurses prefer to perform procedures for children in the absence of parents. We propose that this can be changed by health professional training with role play and simulation, adequate supervision by experienced physicians, and clear communication with parents.

Keywords Family; Parents; Pediatric emergency medicine; Asia

What is already known
There is an increasing emphasis on the role of parents during emergency procedures. The practice of allowing parental presence during invasive procedures varies depending on setting and individual provider preference.

What is new in the current study
The majority of the emergency department physicians and nurses in our setting preferred to perform an invasive procedure without family presence, citing delays in the procedure and unnecessary anxiety. Sick and injured children brought into the emergency department constitute highly charged situations, and more can be done to improve the communication and bridge the expectations between the healthcare provider and the parent.
INTRODUCTION

There has been an increasing emphasis on the role of parents and other caregivers during emergency procedures. The American Heart Association, American Association of Critical Care Nurses, and European Society of Pediatric and Neonatal Intensive Care advocate for the option of family presence during invasive procedures. However, it remains contentious in many settings.

While some studies have reported that the presence of family members during these procedures poses no disruption to clinical care, others have suggested a possible negative impact on the provider’s clinical performance. Opponents to parental presence have also cited legal issues and loss of learning opportunities for students. Reluctance to allow parental presence may be greater when the healthcare provider is relatively inexperienced, and when the procedure is more invasive. Medical professionals might oppose parental presence based on preconceptions and beliefs rather than evidence or might be resistant to changing current practices.

Most existing studies on the topic were conducted in the US. While we found one study each from Australia and Europe, the issue has been largely unexplored in Asia. One study from Thailand looked into parents’ willingness to be present during pediatric invasive procedures, reporting that among 72 children undergoing venipuncture or intravenous cannulation, there was no significant difference in pain response, anxiety level, parental satisfaction, or physician performance when parents were present as compared to when they were not. However, the study did not examine healthcare providers’ opinions on parental presence or factors that influenced the decision regarding parental presence during the procedures.

In Singapore, there are no published guidelines on parental presence during pediatric procedures. The authors perceive that practices vary widely, with one extreme being a situation where providers decline to perform a procedure unless the parents leave the room. In this study, we aim to understand the preferences, attitudes, and practices of physicians and nurses with regard to parental presence during pediatric invasive procedures.

METHODS

Design and setting
The study was performed from January to March 2016 using an anonymous self-administered questionnaire in the pediatric emergency department (ED) of a women’s and children’s hospital in Singapore. This ED has an annual census of about 175,000 patients, of which an estimated 25,000 are pediatric trauma patients. This study was approved by the local institutional review board (2015/3065). In view that this was a survey among healthcare workers, agreement to take part was deemed sufficient for consent and documentation of written informed consent was waived.

Inclusion criteria
Physicians and nurses in the ED were given separate self-administered questionnaires (Supplementary Materials 1, 2). Doctors of all ranks who work in the ED were invited to participate in this study, including attending physicians, fellows, and residents. Residents included pediatric, emergency medicine, and family medicine residents rotating through the department. Domains of questions for physicians included demographics, specialty (and for the residents, specialty in training), healthcare experience, opinions on the impact of parental presence, and factors that influence their decision to allow parental presence. These influencing factors were divided into three categories: parent, patient, and procedure. Domains of questions for nurses included their opinions on the effect of parental presence on the child, on health professionals, and on the overall procedure being performed. We conducted separate forums for the nurses and doctors where the questionnaires were introduced, and invited clarifications from them.

The procedures in question were venipuncture, insertion of intravenous line, repair of laceration, incision and drainage, foreign body removal, urethral catheterization, and dental repair. Manipulation and reduction of fractures was excluded from the list because this is often performed under fluoroscopic imaging in our setting, wherein family members are requested to wait outside the procedure room in view of radiation risks.

Analysis
Categorical data were described using frequencies and percentages. Continuous data were described using medians and interquartile ranges. The data were analyzed with IBM SPSS Statistics ver. 23 (IBM Corp., Armonk, NY, USA). Categorical data were analyzed using the chi-square test or Fisher exact test. Continuous data were analyzed using the Wilcoxon rank sum test.

RESULTS

Ninety responses were received from the physicians and 107 from the nurses. Table 1 depicts the demographic profile of physicians surveyed while Supplementary Material 3 depicts the number of procedures previously performed by the physicians.
Physicians’ opinions
The vast majority of physicians surveyed (82/90, 91.1%) preferred to perform procedures without parental presence. This preference for performing procedures without parental presence was consistent across age ranges and years of practice. There was no significant correlation between the age of the physician (P = 0.50) or postgraduate year of practice (P = 0.26) and the preference for parental presence.

Specific procedures for which physicians were most likely to agree to parental presence were venipuncture (36/90, 40%) and foreign body removal (25/90, 27.8%). Conversely, 33/90 (36.7%) were unlikely to agree to parental presence for laceration repair, and 22/90 (24.4%) for incision and drainage. Factors influencing physicians’ decision regarding parental presence were explored in three categories, pertaining to the parent, the patient, and the procedure (Table 2). If either of the patient’s parents was a healthcare worker, 46 (51.1%) of the physicians surveyed said they would allow parental presence, 30 (33.3%) would not, and 14 (15.6%) were unsure. If roles were reversed, 41 (45.6%) of the physicians surveyed wanted to be present if a procedure was being performed on their own child, whereas 30 (33.3%) did not want to be present and 19 (21.1%) were unsure.

Nurses’ opinions
When asked what, from their experience, parents of children undergoing procedures were most worried about, most of the nurses surveyed (94/107, 87.9%) mentioned the child being fretful and uncooperative. Six (5.6%) thought parents were most worried about inadequate analgesia for the child. Ninety nurses (84.1%) said the most common reason parents gave for wanting to remain in the procedure room was to help calm the child by talking to and distracting him/her.

When parental presence was allowed, the experience of the majority of nurses (56/107, 52.3%) was that most parents were supportive and consoled or soothed the child. Twenty-one (19.6%) reported that parents were aggressive or anxious, 16 (15.0%) reported that parents were emotional and cried, and 13 (12.1%) reported that parents remained passive. Most nurses (69/107, 64.4%) perceived physician discomfort or distraction as the usual effect of parental presence during a procedure, whereas 26 (24.3%) felt that physicians were usually unaffected. Eleven nurses (10.3%) felt that physicians usually worked better with parents present.

Table 3 depicts the nurses’ perceptions of how a child usually fares with and without parental presence during a procedure. Table 4 presents both physicians’ and nurses’ opinions on the effect of parental absence during procedures. If a procedure was to be performed on their own child, 40 (37.4%) of the nurses would want to be present, 41 (38.3%) would not, and 26 (24.3%) were unsure.

**DISCUSSION**

In our study, the majority of the physicians and nurses preferred to perform invasive procedures in children without parental presence, citing increased stress levels and prolonged duration of pro-
The effect of parental presence is deeply contextual and dependent on social and cultural factors. Previous reports have suggested that family members who are anxious about the procedure may interfere by asking multiple questions, misinterpret treatment activities, or divert the doctor's attention away from the child. In our study, the nurses reported that some parents who were allowed to stay in the procedure room were anxious or aggressive, while some others became emotional or cried. These behaviors may have a distracting and disruptive effect on the procedure. We postulate that the reluctance of our health professionals to allow parental presence may be a response to commonly seen reactions of parents in our social context. To overcome these difficulties, Sacchetti et al. recommended that medical professionals practice to get used to parental presence through role playing and observation experiences. Medical and nursing students can likewise be trained for parental presence through simulation scenarios. The fact that there was a relatively large proportion of doctors-in-training among our physician respondents may have influenced our findings. Senior doctors would likely be more willing to allow parental presence compared to doctors-in-training. Our study did not show a statistically significant relationship between physician experience and preference for parental presence, but this might have been due to a lack of statistical power, given the very small overall number of physicians who preferred parental presence. We believe that such anxiety can be partly ameliorated by building interaction skills with parents and other family members as an important component of residency training.

There are numerous benefits of supervision by a more experienced colleague while performing a procedure with parental presence: the trainee builds competence in the procedural skill, at the same time learns by observing the interaction of the senior doctor with the parents, and also gains confidence. The parents are more reassured and can also appreciate the culture of learning in healthcare institutions. Other opposers to parental presence have also cited that students' learning opportunities may be lost if anxious parents present at procedures object to the students' involvement. This can be overcome by laying out clear expectations in academic institutions, with written communication to patients and their families, where a culture of learning is established as the norm and accepted by all who receive care from the institution. As hospitals aim to provide family-centered care, allowing parents to be present to support their child during a procedure is a positive step for the greater welfare and dignity of both patients and family members. Clear communication, to help parents understand their roles and responsibilities during a procedure, would be needed. The presence of a dedicated patient care assistant to attend to the questions and needs of parents or family members may allow nurses and physicians to focus on the child and perform the procedure efficiently.

We recognize the limitations of our study. This was a single-center study, with a large proportion of young doctors working in the ED. Statistical power was limited by the small number of physicians in favor of parental presence. We recognize that these results may not be generalizable to other healthcare settings with different sociocultural contexts. The true value of parental presence can only be examined in a comparison study between interventions performed with parental presence and those without parental presence, taking not only healthcare providers' opinions into account.
but also parents’ and patients’ satisfaction into account.

In conclusion, we report that most physicians and nurses in our setting prefer invasive procedures for children to be performed in the absence of family, believing that parental presence contributes to provider stress and treatment delays. It is vitally important to address these concerns of health professionals even as we strive to optimize the care of sick and injured children in the ED. Patients, families, and health professionals all stand to benefit from improved communication, increased mutual trust, and bridging of expectations.

CONFLICT OF INTEREST

No potential conflict of interest relevant to this article was reported.

ACKNOWLEDGMENTS

We would like to thank the doctors and nurses in the Department of Emergency Medicine, KK Women’s and Children’s Hospital, Singapore, for participating in this survey.

SUPPLEMENTARY MATERIAL

Supplementary Materials are available from: https://doi.org/10.15441/ceem.18.075.

REFERENCES